



UNIT 3: MONTHS

Worksheet N°10 (semana del 28 septiembre al 2 de octubre)

Recuerda enviar tu guía con nombre y curso.

Si tienes dudas me puedes escribir a **dbarrera@cosanber.cl**

Objetivos de esta clase:

- **Identify the months of the year** (Identificar los meses del año).

1.- Completa el calendario con los meses del año.

Calendar			

2.- Lee el texto y responde las preguntas.

There are twelve months and four seasons in a year. The shortest month is February. It has got 28, or 29 days. In spring there are lots of flowers and leaves on the trees. In summer, it is usually very hot and you can go in the sea for a swim. In autumn, there are no leaves on lot of trees. They are on the ground. In winter, the weather is cold and it sometimes snows.

1. Which is the shortest month?

2. What is it like in spring?

3. What is the weather like in summer?

4. What can you do in the summer?

5. What is the weather like in winter?



3.- Abre tu **Student's book** en la página 38, actividad 2. Mira el orden de las preguntas.

1. What do you wear in January?
2. What do you wear in July?
3. Where do you go in August?
4. Where do you go in December?
5. What do you eat on Christmas?



4.- Responde la actividad 3 de la **página 21** de tu **activity book**.

- a. December you do What wear in
 _____? I wear a swimsuit.
- b. in do eat What July you
 _____?
- c. go do in you January Where
 _____?

✓ **What do you wear in _____?**

¿Qué ropa usas en _____?

✓ **What do you eat in _____?**

¿Qué comes en _____?

✓ **What do you do in _____?**

¿Qué haces en _____?

5.- Responde Ahora la actividad n° 4.

I wear I go I ride I wear I play shorts

to the park shorts tennis a T-shirt my bike a shirt



In December, I wear _____



In September, I go _____

