



Fundación Educacional Colegio Santa Bernardita

Inglés

Quinto básico A - B

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Unidad 2: THE PLACE WHERE I LIVE / KIDS CAN COOK

Guía de trabajo N°7 (semana del 10 al 14 de Agosto)

Instrucciones generales

Si tienes dudas nos puedes escribir a dbarrera@cosanber.cl o a krosales@cosanber.cl

Asegúrate que cuando envíes tu guía, **incluyas tu nombre y tu curso** por favor.

Tienes 1 semana para desarrollar este documento. No olvides registrar los contenidos en tu cuaderno.

Objetivos de esta clase:

- **Identify vocabulary about parts of the house and objects** (identificar lugares de la casa y objetos)
- **Reading and writing about home routine** (leer y escribir sobre rutinas en casa)
- **Create a home Schedule at home** (crear un horario de rutinas en casa)

SECTION 1: SETTING THE CONTEXT

“House vocabulary”

1. Observe the image and answer the questions.

- Observa la imagen con atención y responde las preguntas.



Where are they?

- ¿Dónde están ellos?

Think about some activities you do at home.

- Piensa en algunas actividades que haces en casa.

PICTIONARY: THE PARTS OF THE HOUSE



Bedroom



Kitchen



Living Room



Bathroom



Dining Room



Garden

Home Routines.



Tidy my bedroom



Do my homework



Do the dishes



Work on the computer



Watch TV

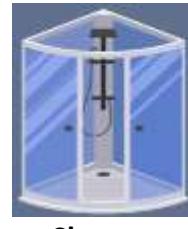


Chat with friends

House Objects.



Bed



Shower



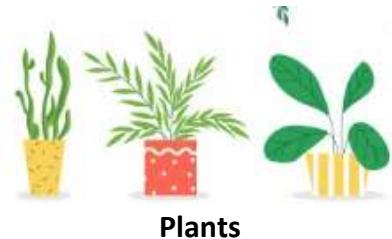
Couch



Table and chairs



Fridge



Plants

SECTION 2: LET'S PRACTICE

“Reading a text”

A. Read the text. What is it about?

- Lee el texto. ¿De qué se trata?



Hello! I'm Paz! This is my dog, Chubby. I always walk it after school. After dinner, I sometimes do the dishes with my mum, but I usually go to my bedroom and do my homework. My sister likes to watch TV after dinner, but I never watch TV. I usually like to listen to music. I always go to bed at ten o'clock.

B. Find the words from the vocabulary in the text and classify it.

- Encuentra las palabras del vocabulario en el texto y clasifícalas.

Parts of the house	Objects of the house	Home routines

SECTION 3: LET'S CONSTRUCT AND APPLY OUR KNOWLEDGE

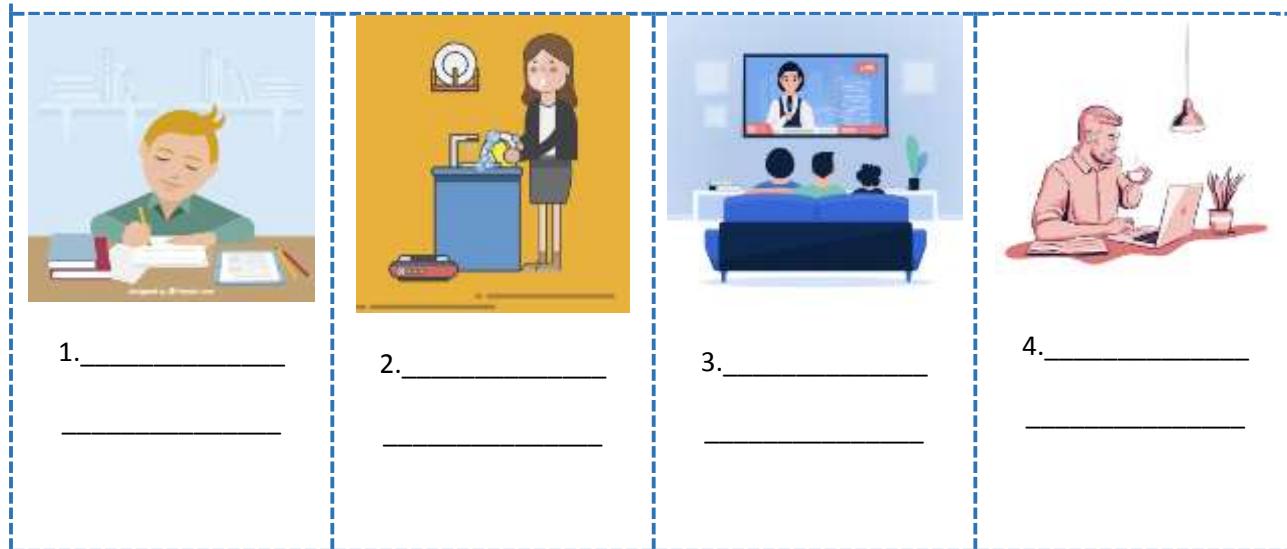
“Using the house vocabulary”

A. Write the sentence from the box that corresponds to each image.

- Escribe la oración del recuadro que corresponde a cada imagen.

I do the dishes in the kitchen. - I work on my computer in the dining room.

I do my homework in the bedroom. - I watch TV in the living room.



B. Choose the correct alternative about the objects and the parts of the house.

- DESTACA la alternativa correcta sobre objetos y partes de la casa.

1. The shower is in the... 2. The plants are in the... 3. The couch is in the...

A. Bedroom

A. garden

A. kitchen

B. Bathroom

B. bathroom

B. living room

C. living room

C. bedroom

C. garden

4. The table and chairs
are in the...

A. bedroom

5. The fridge is in the...

A. garden

6. The bed is in the...

A. living room

B. dining room

B. kitchen

B. dining room

C. bathroom

C. bedroom

C. bedroom

C. Create a timetable of your home routines for the weekdays.

Use the vocabulary from “Home routine”

- Crea un horario de tus rutinas del hogar para los días de la semana.
- Utiliza el vocabulario de “Home routine”
- Sigue el ejemplo.

HOME ROUTINE



Timetable	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING	Do my homework				
AFTERNOON	Do the dishes				
EVENING	Chat with friends				

SECTION 4: SPONGE ACTIVITY

A. Complete this chart about you!

- ¡Completa este cuadro sobre ti!

Name	
Age	
Grade	
School	
Family	
Favorite part of the house	
Most used object in the house	
Favorite home routine	
Home routine that you do with your family	