UNIT 1: INFORMATION AND COMMUNICATION TECHNOLOGIES
Worksheet 5 (semana del 10 al 14 de agosto)

Instrucciones generales

Mi correo es **dbarrera@cosanber.cl** Si llegas a tener cualquier duda o pregunta, escríbeme y te responderé a la brevedad.

Tienes **una semana** para terminar esta guía.

¡Éxito en todo!

Objectives:

- Identify and apply vocabulary and structures from the unit.

1. Observe the images and write the corresponding function.
    Observa las imágenes y escribe la función correspondiente.

TALK TO OTHER PEOPLE   PLAY GAMES   WATCH VIDEOS

~~CONNECT TO THE INTERNET~~   DOWNLOAD FILES   PAYMENT

LISTEN TO MUSIC   DO CALCULATIONS   TAKE PICTURES

_____	_____	_____	Example: Connect to the internet	
_____	_____	_____	_____	_____

2. Observe the images and complete the table below.
   Observa las imágenes y completa la tabla de abajo.

Choose 3 technological devices <u>you have.</u>	How many hours a day do you use it?
1.-	
2.-	
3.-	

3.   Look at the images and mention the differences between the 2 apps. Consider aspects on the table.
Mira las imágenes y menciona las diferencias entre las dos apps.
(si te falta espacio, hazlo en tu cuaderno).

App Icon		
Name of the app		
Users		
Is it useful?		
What are the advantages of each app?		
What are the disadvantages of each app?		

4. Read the text about Facebook.
Lee el siguiente texto acerca de Facebook.

The Social Network: Facebook

Facebook is a social network service and website launched in **february 2004** that is operated and privately owned by Facebook Inc. As of January 2011, facebook has more than 600 million active users. Users may create a personal profile, add other users as friends and exchange messages, including automatic notifications when they update their profile. Additionally, users may join common interest user groups, organized by workplace, school, or college, or other characteristics. The name of the service stems from the colloquial name for the book given to students at the start of the academic year by university administrations in the US with the intention of **helping students to get to know each other better.** Facebook allows anyone who declares themselves to be at least **13 years old** to become a registered user of the website.

Facebook was founded by **Mark Zuckerberg** with his college roommates and fellow computer science students Eduardo Saverin, Dustin Moskovitz and Chris Hughe. The website's membership was initially limited by **the founders** to Harvard students, but was expanded to other colleges in the Boston area, the Ivy League, and Stanford University. It gradually added support for students at various other universities before opening to high school students, and, finally, to anyone aged 13 and over.

Read the text and write True (T) or False (F).
Lee el texto y escribe verdadero (T) o Falso (F).

_____   Facebook is a social network service launched in 2004.

_____   Anyone can register on Facebook.

_____   Facebook was created by Mark Zuckerberg.

_____   Facebook´s name comes from a book.

_____   Facebook was restricted only for university users from Boston.

Read the text again and complete the graphic with words related to technology.
Lee el texto nuevamente y completa el gráfico con palabras relacionadas a tecnología.

TECHNOLOGY

Read the text about Facebook and complete the fact file.
Lee el texto acerca de Facebook y completa la ficha.

Name of the App:	
Founder:	
Launched in:	
Function (1):	
Function (2):	
Users :	
Other relevant information:	