



Colegio Santa Bernardita

Inglés

Cursos: NM1A/NM1B

Mrs Karen Rosales Aravena

## Unit 2: LIFELONG LEARNING/KEEP ON LEARNING

### WORKSHEET 1 /DATE: AUGUST 24<sup>TH</sup> /28<sup>TH</sup>

Name: \_\_\_\_\_

#### **Instrucciones generales**

**Recuerda que este material lo puedes desarrollar de las siguientes maneras:**

**A.-** Imprimir y contestar la guía, pegar o guardar en el cuaderno. Enviar fotos a mi correo.

**B.-** Escribir sólo las respuestas en tu cuaderno, identificando claramente el número de pregunta. Enviar fotos a mi correo.

**C.-** Responder en este mismo documento y enviármelo por correo para que lo pueda revisar.

Para dudas, consultas y envío de guía resuelta:

**krosales@cosanber.cl** dirigido a Mrs Karen Rosales. Asegúrate que cuando envíes tu guía, incluyas tu nombre y tu curso por favor.

**Tienes 1 semana** para desarrollar esta guía. No olvides registrar los contenidos en tu cuaderno.

**Objetivo:** Identificar vocabulario temático relativo a la unidad "Keep on learning", conectarlo con sus propias experiencias de aprendizaje, organizar y utilizar este vocabulario en contexto y reflexionar acerca del proceso de aprendizaje de una lengua extranjera como el Inglés.

**Nota:** Se toma como referencia el OA9 de la Priorización Curricular de las Bases Curriculares del Currículum Nacional Chileno, de primero medio.

## SECTION 1: SETTING THE CONTEXT

1. Look at the pictures and examine each one carefully.



2. Reflect about what you saw in the pictures.

- Think about people, places, materials, and actions performed.
- For example: Students, school, and study.
- Use the chart below to write your ideas.

Place(s)	People	Materials	Actions performed

(Source: Adapted from students' book)

3. Do you know the meaning of these words and phrasal verbs?

- Read the words and phrasal verbs with their definitions and match them to the corresponding picture like the example.
- You can use the Pictionary at the end for extra help.

**Stress out:**

To make someone feel nervous about something.

**Bully:**

To harm, laugh at, bother, or intimidate someone else.

**Afford:**

To have enough money to pay for.

**Laugh at:**

To make the noise with your voice that shows you think something is funny.

**Learning:**

The process of gaining knowledge and experience, for example by studying.

**Message:**

A piece of written or spoken information that you send to someone.



(Source: Original Material)

4. Expand your vocabulary! Match the words and phrases related to Education with their definitions.

a. learning

b. scholarship

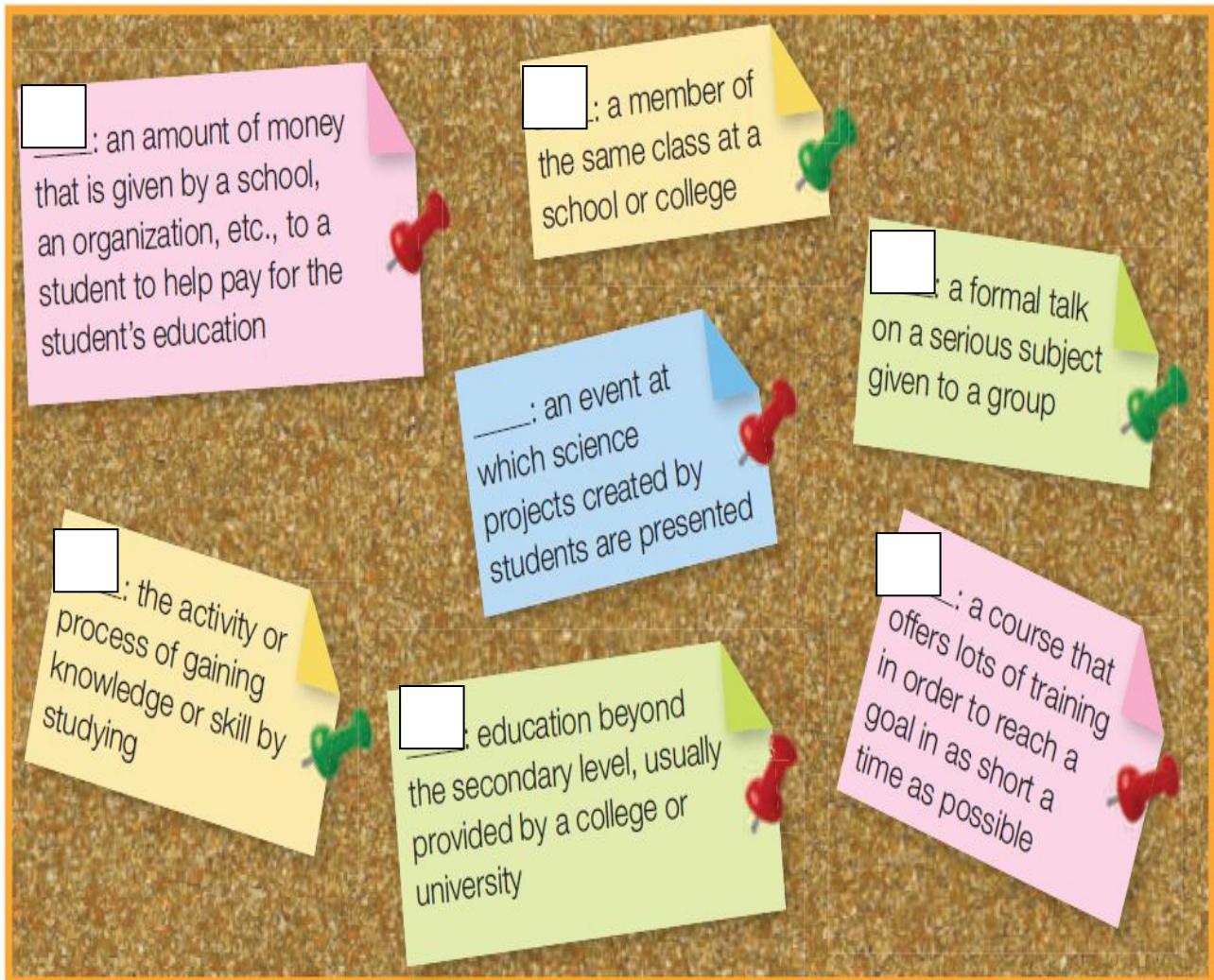
c. lecture

d. classmate

e. intensive course

f. higher education

g. science fair



(Source: Taken from 1<sup>st</sup> Graders Student's Book)



## SECTION 2: LET'S PRACTICE

5. Think about your school days.

- Do you remember your friends, teachers, and favourite activities you performed there?
- Read the following story about school days and use the words from the **word bank** to coherently complete it.

<b>stressed out</b>	<b>laugh at</b>	<b>bullied</b>
<b>cruel messages</b>	<b>cannot afford it</b>	<b>learning</b>

When I was at primary school, I never felt \_\_\_\_\_ or unhappy. I have the best memories of my old school and classmates! We could always have a \_\_\_\_\_ anything, we \_\_\_\_\_ were \_\_\_\_\_ never \_\_\_\_\_ and \_\_\_\_\_ we were \_\_\_\_\_ interesting things in most of the classes.

I am about to finish high school now and I have been studying very hard to complete all my online assignments. I have lots to print every week, but I \_\_\_\_\_, so I write down the answers in my copybook and send a picture to my teachers.

As we are not attending school, we have had to participate in forums as well. All opinions are accepted, but \_\_\_\_\_ are not allowed.

(Source: original material)

6. Put the sentences into the correct order.

- The following sentences contain some words from activity 4 in the previous item.

a) a real/ My summer job/ it was/ learning experience for me. / wasn't fun but

\_\_\_\_\_

b) to attend/ Sophie/ a scholarship/ was awarded/ Boston University.

\_\_\_\_\_

c) through a series of/ The course/ lectures and seminars. / will be taught

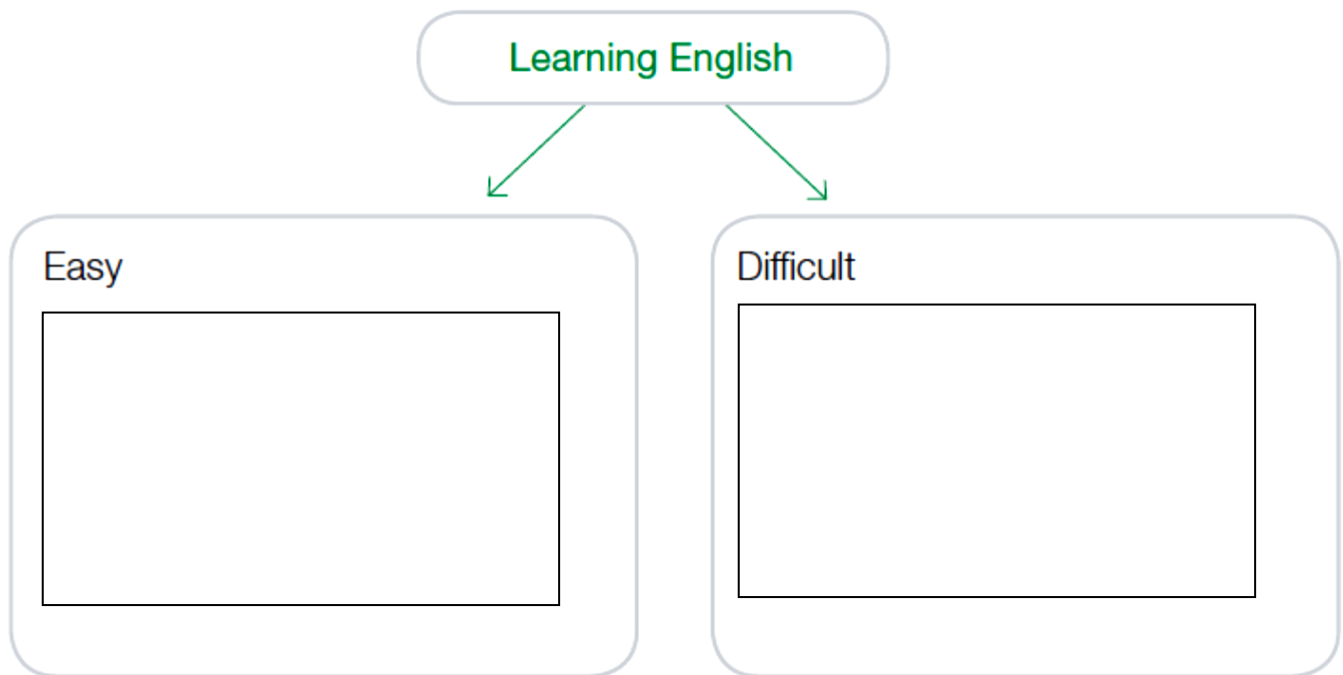
\_\_\_\_\_

(Source: Original Material-Sentences taken from MacMillan Dictionary)

## SECTION 3: LET'S CONSTRUCT AND APPLY OUR KNOWLEDGE

7. Reflect about your own experience learning English and define difficult and easy things about it.

- Use the graphic organizer bellow to organize your ideas.



(Source: Taken from 1<sup>st</sup> Graders Student's Book)