



UNIT 1: INFORMATION AND COMMUNICATION TECHNOLOGIES

Worksheet 3 (semana del 8 al 12 de junio)

Instrucciones generales

Enviar evidencias (fotos, documento) del trabajo realizado vía correo electrónico, indicando nombre y apellido, curso y material que envías.

Mi correo es **dbarrera@cosanber.cl** Si llegas a tener cualquier duda o pregunta, escríbeme y te responderé a la brevedad.

Tienes **una semana** para terminar esta guía.

¡Éxito en todo!

Recuerda que, si no tienes tu libro ni tu Activity book, lo puedes descargar desde el siguiente link:

<https://curriculumnacional.mineduc.cl/614/w3-propertyvalue-187786.html>

Sólo debes seleccionar:

- Niveles: 8° básico
- Asignaturas: inglés

Ahí encontrarás tu **Student's book** y el **Activity book**.

Today's objectives:

- ✓ Practise using “possessive pronouns”.
- ✓ Know the parts of a comic strip.
- ✓ Create a comic strip.

Possessive pronouns

(copia esto en tu cuaderno, junto con la fecha y el objetivo de la guía)



This is **me**. The red **bike** is **mine**.

My bike is cool!



She is **Susan**. The red **dress** is **hers**.

My dress is beautiful!



This is **George**. The two-cameras **phone** is **his**.

His phone was a gift from his mother.



They are the Paterson's family. The **house** is **theirs**.

Their house is huge! It has five rooms.



We are Katherine and Julian. This little **dog** is **ours**.

Our dog is part of our family.

1. Open your **activity book on page 6, activity 1** (language focus). Complete the sentences using possessive pronouns.

- a. The cellphone was a gift for you. The cellphone is _____.
- b. I share my computer with my brother, so it is _____.
- c. I have an electric scooter that is only _____.
- d. He doesn't want to lend us the headphones, he says it is _____.
- e. She has a Tablet and a Playstation, both are _____.

2. Read the dialogue and complete using the correct possessive pronoun.

Julia: I want to create a new website for my online store, but I have a problem.

Luis: What's that?

Julia: We need a computer. I lent _____ to our cousin and he hasn't brought it back. Can you lend me_____ ?

Luis: I'm not sure. Mom has a computer, why don't ask her for _____ ?

Julia: No, it's too old and slow. _____ is much faster.

Luis: I see. Dad has one too. What's wrong with _____ ?

Julia: Oh, no! His computer is even worst. The keyboard isn't working.

Luis: How about the neighbors'? _____ is new and runs very fast.

Julia. I don't know them very well, I don't think they let me borrow _____.

Luis: Okay, I'll let you use _____. Just be careful with it.

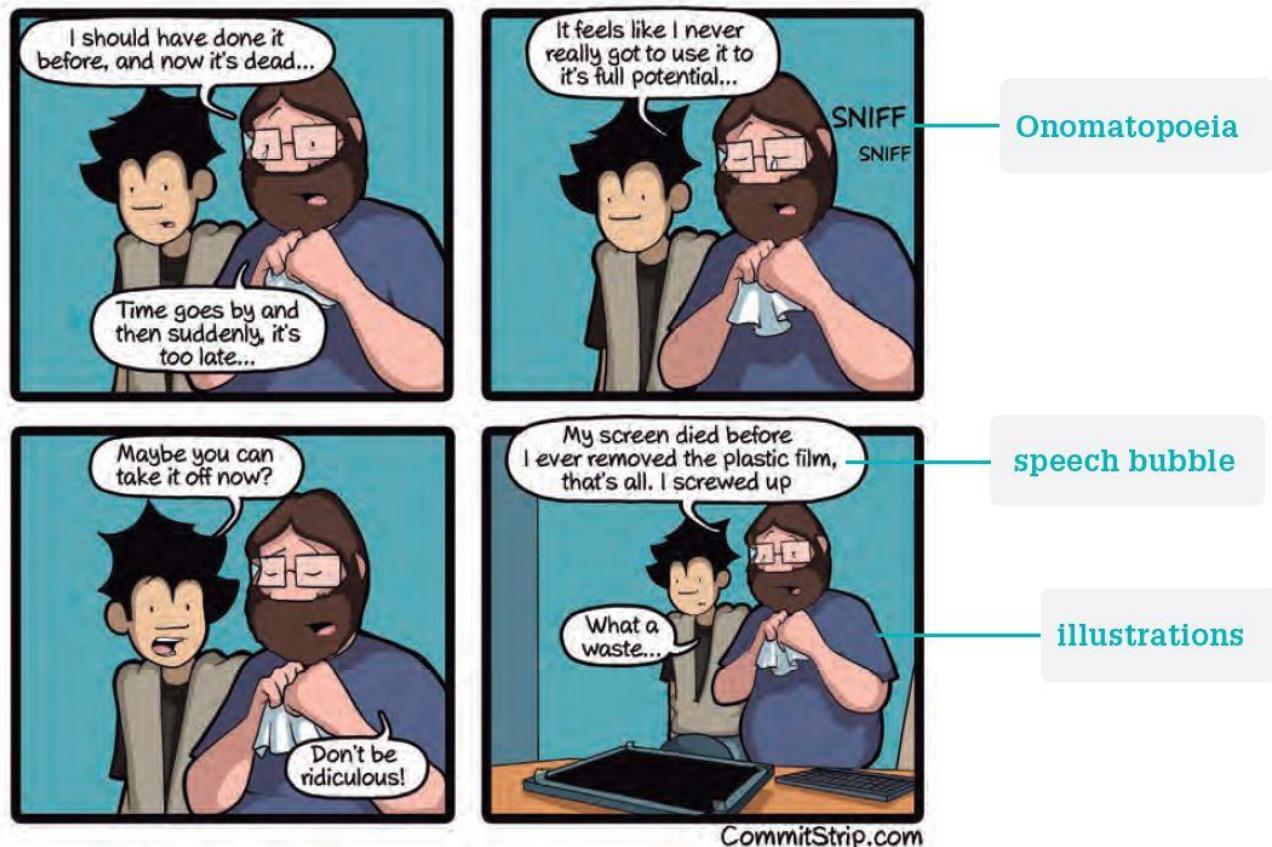
Julia: Thank you very much! I promise I will take care of it.

A Comic Strip

(copia esto en tu cuaderno)

A comic strip is a fun way to **express your ideas through words and images**.

It can also help understand concepts more clearly. Comic strips have **three parts: the introduction** (to present the story), **the build-up** (the middle section of the story), and the **punchline** (the unexpected and funny conclusion of any performance, story). Here are the elements of a comic strip:



We also find panels or frames and captions. What are they?

Panel or frame:

Caption:

Project: Create a comic strip of about 5-8 panels. Free topic. Include the following elements:

- ✓ Captions.
- ✓ Speech bubbles
- ✓ Illustrations
- ✓ Onomatopoeia
- ✓ Sentences with **possessive pronouns and information and technology vocabulary.**

Este comic lo puedes hacer de dos diferentes maneras, tú eliges la que más te acomode:

- ✓ Hacerlo en tu cuaderno y enviarle las fotos de lo que creaste.
- ✓ Hacerlo online en la página

<https://www.pixton.com/es/?classic>

Para ello, entra en la sección **Pixton para divertirse**, e ingresar con un correo gmail o con tu cuenta de Facebook. La página es muy amigable de usar, solo debes leer bien y encontraras las secciones para los personajes, los fondos, los textos, etc.

