



UNIT 1: INFORMATION AND COMMUNICATION TECHNOLOGIES

Worksheet 2 (semana del 25 al 29 de mayo)

Instrucciones generales

Enviar evidencias (fotos, documento) del trabajo realizado vía correo electrónico, indicando nombre y apellido, curso y material que envías.

Mi correo es **dbarrera@cosanber.cl** Si llegas a tener cualquier duda o pregunta, escíbeme y te responderé a la brevedad.

Tienes **una semana** para terminar esta guía.

¡Éxito en todo!

Objetivos de esta clase:

- ✓ Read and understand texts about apps (leer y comprender textos sobre aplicaciones).
- ✓ Write and use possessive pronouns (escribir y usar pronombres posesivos).

Activity n° 1: Read the following text and answer the questions on **page 4 of your Activity book**.

Google has launched a new app designed to help blind people explore their surroundings.

The free app, called Lookout, is currently available to users in the United States who own a Google Pixel device.

The app uses technology similar to Google Lens. That product uses machine learning to recognize text and objects through a device's camera.

Users can then receive information about or take actions related to the text and recognized objects.

The app uses a device's camera to recognize text and objects and then provide voice descriptions about what it sees.

The app can learn to judge what things are most important to a person over time.

Lookout has three main settings for people to use.

The Explore setting is designed to provide assistance for people carrying out daily activities or for identifying things in new places. A Shopping setting can capture products and help users identify their money. The Quick Read setting can help users go through their mail, read signs or identify other printed materials.

Users can control parts of the app through a fingertip sensor. Google says the goal of the app is to provide more Independence to the nearly 253 million people in the world who are blind or have severe vision difficulties.

There are other apps and devices designed to assist these people, too. Microsoft's free Seeing AI app works similarly to Google Lookout. Microsoft says the system can provide audio sounds that relate to current light levels around the user. The app produces small vibrations and sounds to help this process.

Another free app, called Be My Eyes, connects blind or low-sight individuals with sighted volunteers through live video calls.

Activity nº 2: Do Activity 2, page 4, Activity book.

Explore	It can capture products and help users identify their money.
Shopping	It can help users go through their mail, read signs or identify other printed materials.
Quick Read	It is designed to provide assistance for people carrying out daily activities or for identifying things in new places.

Expressing Possession



We use **possessive pronouns** to avoid repetition of a word already said.

¡La idea es evitar repetir una palabra!

Subject Pronouns	Possessive Adjectives	Example
I	mine	<i>This dog is mine.</i>
you	yours	<i>(This is my dog)</i>
he	his	<i>Whose dog is it?</i>
she	hers	<i>It's mine.</i>
we	ours	
they	theirs	

Si miras el ejemplo “this dog is **mine**”, estaríamos diciendo en español que “este perro es **mío**”.

Generalmente, usamos possessive pronouns para responder a la pregunta “**whose**” (de quién).

Whose dog is it? It's **mine**. (¿de quién es este perro? – es mío).

Después de **whose**, siempre va un **sustantivo**. (**whose dog**...).

Pay attention to the following situation:

Fabían has a new computer. I think the one on the desk is **his**.

En este caso usamos “**his**” porque estamos hablando de **Fabían**, entonces dijimos que “el que está sobre el escritorio es **de él**”.

Activity nº 3: Open your **student book on page 12** and do Activity 2.

Activity nº 4: Open your **Activity book on page 6** and do the Language Focus Activity.

Language Focus

1. Write the correct possessive pronoun for each sentence below.

a. The cellphone was a gift for you. The cellphone is

b. I share my computer with my brother, so it is

c. I have an electric scooter that is only

d. He doesn't want to lend us the headphones, he says it is

e. She has a Tablet and a Playstation, both are

Si aún te cuesta comprender el uso de los possessive pronouns, puedes ver el siguiente video.

[Explicación Possessive Pronouns](#)

Activity n° 5: Complete the following sentences using **possessive pronouns**.

- a. Jane ate her lunch, but I'm saving until later.
- b. My sister loves using her phone, but my brother has an old one, so he hates using .
- c. I gave them my phone number and they gave me .
- d. I found a tablet on the classroom. Is it Nicole's? I heard she lost .
- e. My computer is not working. I'll ask my brother for .

Repaso de vocabulario clase anterior.

1. Choose the correct alternative to complete the sentences.

I. I _____ a new app to my phone.

- a. program
- b. downloaded
- c. device

II. Uber and Beat are _____ to ask for transportation.

- a. GPS
- b. operation system
- c. apps

III. A word processor is a computer _____ you use to create and edit texts.

- a. app
- b. program
- c. downloaded

IV. My dad's car has a _____ that tells him how to get where he's going.

- a.** GPS
- b.** device
- c.** operation system

V. I have to upload my smartphone's _____ to download new apps.

- a.** program
- b.** app
- c.** operation system

VI. A tablet is a technological _____ similar to a computer, but without a keyboard.

- a.** operation system
- b.** device
- c.** downloaded