



## Unit 1: JOBS

### WORKSHEET 2 /DATE: \_\_\_\_\_

Name: \_\_\_\_\_

#### INSTRUCTIONS

**THIS WORKSHEET CONTAINS SPECIFIC CONTENTS ABOUT UNIT 1 “JOBS”, AND YOU SHOULD CONSIDER THESE OPTIONS:**

**A.-** Print this worksheet, answer it, paste it in your notebook and send pictures to my email. **(IMPRIMIR, RESPONDER, PEGAR EN EL CUADERNO Y ENVIARME FOTOS COMO EVIDENCIA A MI CORREO)**

**B.-** Write only the answers in your notebook (with the specific number of questions) and send pictures of it to my email. **(ESCRIBIR SOLO LAS RESPUESTAS EN EL CUADERNO, ESPECIFICANDO EL NUMERO DE PREGUNTA Y ENVIARME FOTOS COMO EVIDENCIA A MI CORREO)**

**C.-** Answer in the same Word file and send it to my email. (I will check it) **(RESPONDER EN EL MISMO ARCHIVO WORD Y REENVIARMELO A MI CORREO PARA POSTERIOR REVISIÓN)**

My email is [krosales@cosanber.cl](mailto:krosales@cosanber.cl) . If you have any question or anything you need, write as soon as possible, please!

**You will have 1 week to work on this worksheet.**

**(1 SEMANA PARA TRABAJAR EN ESTA GUÍA)**



**REMEMBER TO WRITE THE MENU IN YOUR NOTEBOOK AS USUAL 😊**

**Se complementará ppt con actividades de desarrollo que deberás realizar en tu cuaderno.**

**MENU:** **OBJECTIVE:** TO IDENTIFY AND USE SPECIFIC VOCABULARY AND EXPRESSIONS USED IN THE WORLD OF WORK, BY DOING EXERCISES IN THIS LESSON.

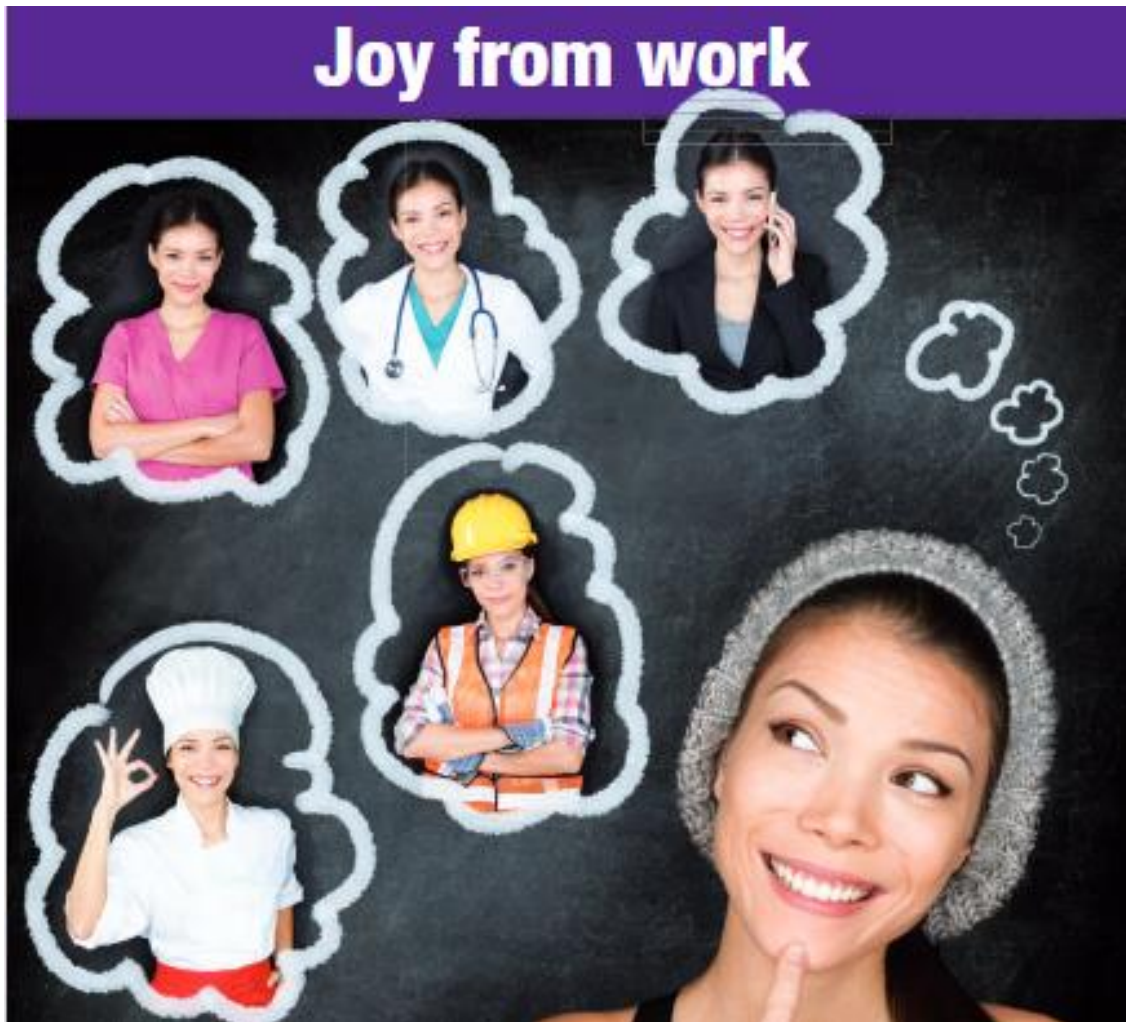
1. VOCABULARY IN CONTEXT
2. MIND MAP
3. DIALOGUE
4. WRITING ACTIVITY

## VOCABULARY IN CONTEXT

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### ACTIVITY 1: GETTING READY

1. Look at the picture below, which jobs can you recognize?



- 1)
- 2)
- 3)
- 4)
- 5)

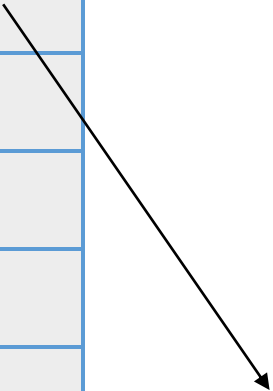
(source: 1<sup>st</sup> graders students' book)

## 2. Do you know what things can be asked in a job interview?

The following concepts can help you a little bit more.

- Link concepts from column A to their meanings in column B, as in the example:

A	B
SKILLS AND ABILITIES	A form of employment that involves less hours per week than a full-time job. Sometimes you must work only in weekends.
FULL-TIME JOB	Happy and positive.
PART-TIME JOB	Someone who is always on time.
GRADUATED FROM	The knowledge to do something well.
JOB STABILITY	What you expect to earn as a salary for your job.
CHEERFUL	A formal meeting in which an applicant is asked questions to determine their suitability for a particular job.
PUNCTUAL	Work a number of hours defined by their employer. 45 hours is the maximum in Chile.
RESPONSIBLE	Related to the place where you finished your studies.
SALARY EXPECTATIONS	Having an obligation to do something, or having control over or care for someone, as part of one's job or role.
JOB INTERVIEW	Continuance at a job without change; permanence.



(source: 1<sup>st</sup> graders students' book)

## ACTIVITY 2: LET'S PRACTICE

3. Complete the interview with the information in the box.

- You can use them more than once. (puedes repetir más de una)

EXCELLENT WORKER

WHAT SKILLS AND ABILITIES

A FULL-TIME JOB

WHAT ARE YOUR PERSONAL TRAINER

I GRADUATED FROM

QUITE CHEERFUL



**Interviewer:** So, Kylie, you are a qualified \_\_\_\_\_, aren't you?

**Kylie:** Yes, I am. \_\_\_\_\_ the Fitness Academy last year.

**Interviewer:** Why did you decide to become a \_\_\_\_\_?

**Kylie:** Well, I have loved exercising and sports since I was a small kid.

**Interviewer:** Really? I understand that you are not interested in \_\_\_\_\_, are you?

**Kylie:** Ideally, I'd like a part-time job, but a \_\_\_\_\_ would be great, too.

**Interviewer:** Tell me Kylie, what is the most important thing you are looking for in a job?

**Kylie:** Above all, job stability.

**Interviewer:** \_\_\_\_\_ can you contribute to this company?

**Kylie:** Skills and abilities? I think I'm responsible, I'm \_\_\_\_\_ and I'm a hard worker willing to help people get healthier.

**Interviewer:** That's interesting. \_\_\_\_\_ salary expectations?

**Kylie:** I know I'm just starting so my salary expectations are not excessive.

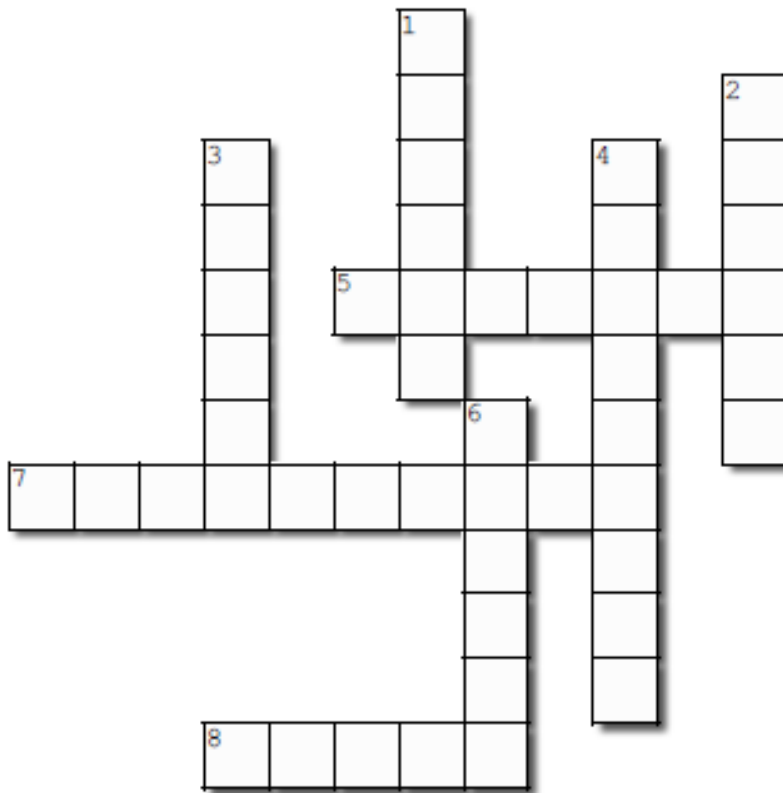
**Interviewer:** And is there anything else you would like to add?

**Kylie:** I'm an honest person and if you hire me, you'll get an \_\_\_\_\_.

(source: 1<sup>st</sup> graders teacher's book)

4. Read the jobs descriptions and complete the crossword.

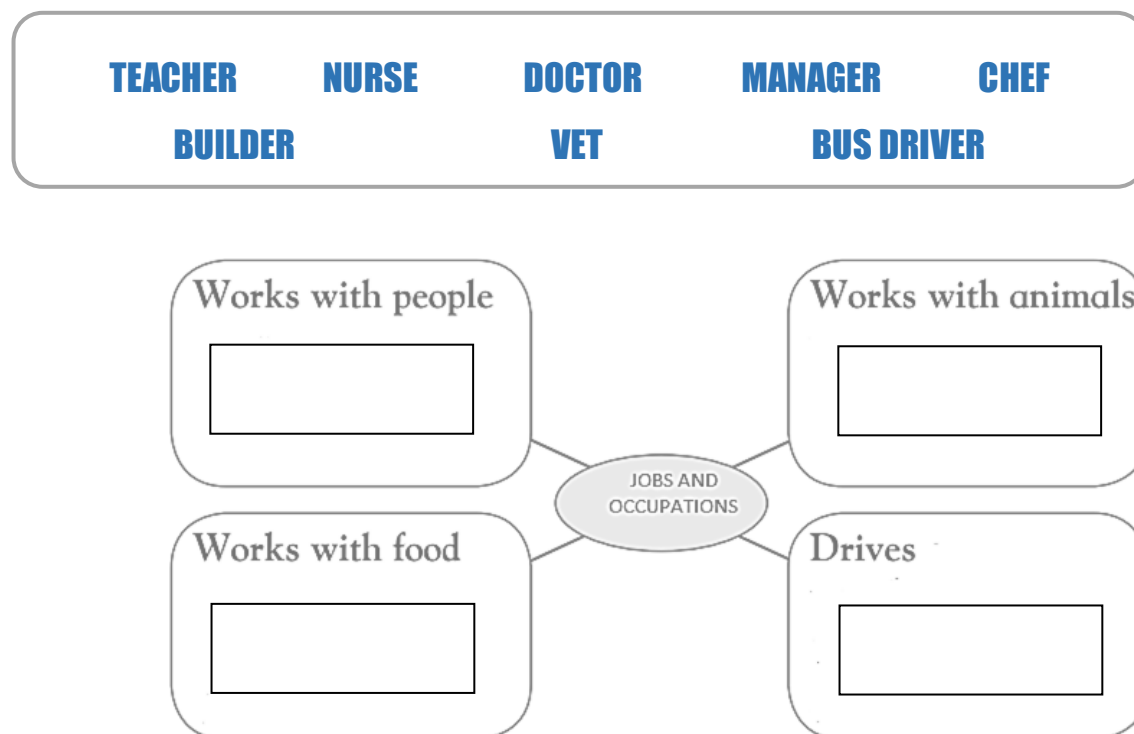
- You can use the Pictionary at the end for extra help. (puedes usar el Pictionary al final de las guías)



HORIZONTAL	VERTICAL
<p>5. A person who removes and repairs teeth.</p> <p>7. A person who gathers information, writes news pieces, and presents the news.</p> <p>8. A person who acts a character in a performance (movie, play).</p>	<p>1. A person who manages farms, ranches, and greenhouses.</p> <p>2. A person who is qualified in medicine and treats people who are ill.</p> <p>3. A person who takes orders and serve food and beverages in a restaurant.</p> <p>4. A person who carries out experiments and investigations.</p> <p>6. A person who vocalizes musical sounds and uses his or her own voice to produce music.</p>

5. Complete the mind map with the professions in the box.

- You can use the Pictionary at the end for extra help.



### ACTIVITY 3: THINK AND REVIEW

6. Think about yourself ten years in the future.

- Choose an occupation you would like to work at and an occupation you would never do (and indicate why).
- Think about your own skills and interests.
- Follow the structure given in the example.

Example:

- ✓ I would like to be a translator because I like languages.
- ✓ I would never be a police officer because I don't like uniforms.

➤ I would like to be \_\_\_\_\_.

➤ I would never be \_\_\_\_\_.

# UNIT 1 Pictionary



**DOCTOR**



**ACTOR/ACTRESS**



**TECHNICIAN**



**WAITER/WAITRESS**



**PRINCIPAL**



**FARMER**



**DENTIST**



**SCIENTIST**



**POSTMAN/POSTWOMAN**



**ELECTRICIAN**



**MUSICIAN**



**SINGER**



**TRANSLATOR**



**SALESPERSON**



**POLICE OFFICER**



**FLIGHT ATTENDANT**



**TEACHER**



**NURSE**



**MANAGER**



**CHEF**



**BUILDER**



**VET**



**BUS DRIVER**



**PILOT**

(source: Original material)