



## Unit 1: DERECHOS Y DEBERES DE LA JUVENTUD

### WORKSHEET 2 /DATE: \_\_\_\_\_

#### INSTRUCTIONS

THIS WORKSHEET CONTAINS SPECIFIC CONTENTS ABOUT UNIT 1 “DERECHOS Y DEBERES DE LA JUVENTUD”, AND YOU **SHOULD CONSIDER THESE OPTIONS:**

A.- Print this worksheet, answer it, paste it in your notebook and send pictures to my email. (IMPRIMIR, RESPONDER, PEGAR EN EL CUADERNO Y ENVIARME FOTOS COMO EVIDENCIA A MI CORREO)

B.- Write only the answers in your notebook (with the specific number of questions) and send pictures of it to my email. (ESCRIBIR SOLO LAS RESPUESTAS EN EL CUADERNO, ESPECIFICANDO EL NUMERO DE PREGUNTA Y ENVIARME FOTOS COMO EVIDENCIA A MI CORREO)

C.- Answer in the same Word file and send it to my email. (I will check it) (RESPONDER EN EL MISMO ARCHIVO WORD Y REENVIARMELO A MI CORREO PARA POSTERIOR REVISIÓN)

My email is [krosales@cosanber.cl](mailto:krosales@cosanber.cl) . If you have any question or anything you need, write as soon as possible, please!

You will have 1 week to work on this worksheet.

(1 SEMANA PARA TRABAJAR EN ESTA GUÍA)

**REMEMBER TO WRITE THE MENU IN YOUR NOTEBOOK AS USUAL 😊**

Se complementará ppt con actividades que deberás escribir en tu cuaderno.



**MENU:** *Objective: I will check the specific vocabulary related to first impressions and stereotypes, by doing different activities (organize, classify and select) according to a model during this lesson.*

1. Vocabulary in context
2. Reading activity
3. Let's play a game (vocabulary)
4. Writing activities

## VOCABULARY IN CONTEXT

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**ICONS FOR ACTIONS:** iconos para considerar en cada instrucción



READING



SPEAKING



WRITING



REFLECTING

## ACTIVITY 1: SETTING THE CONTEXT



1. Let's talk about "first impressions and stereotypes". What do you know about those? Explain.

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2. About first impressions, where do you think they come from? Explain.

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3. Related to stereotypes, are they positive or negative? Why?

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4. Can you list 2 beliefs related to "first impressions" and/or "stereotypes" related to your community?

- Example: Young people only care about parties and fun.

a. 

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b. 

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5. Look at the words in bold in the text.

- Can you guess their meaning?
- If not, select 3 words and use a dictionary to look them up.

WORD	MEANING/SIGNIFICADO
1.	
2.	
3.	

## ACTIVITY 2: LET'S READ AND PRACTICE!



Teenagers around the world are often called technology addicted, **self-centered**, and indifferent. All of these may be **stereotypes** or first impressions that older generations have for young people. Are these stereotypes true? Are all teenagers like that? In 2018, the New York Times challenged teenagers around the world to demonstrate through photographs how teenagers really are. They received over 2.200 photos from different people between 15 and 19 years old, from all around the world.

One of the winners of the contest, Eleanor Kinsel, said that her generation is believed to have abandoned the old ways, that they are the first to grow up on Snapchat and Instagram, but while increased technology has **shifted** many aspects of their lives, it has not caused them to discard the traditions of our ancestors. In her photograph, a teenage girl is lighting a votive candle in a church. **Tradition** is tremendously important to Maxine, the subject of her photograph. Every Sunday, she attends church service with her family, something that her parents also did when they were teenagers. Eleanor's generation lives in a different world than past generations, however participating in traditions helps **merge** this gap and bring them together.

Another contestant, 16-year-old Lydia Valentine says that youngsters are not lazy but tired. Tired of how they are portrayed and treated by others. Like self-absorbed children who don't understand how the world works. Older generations, including their parents and grandparents, are **unaware** of what goes on behind the scenes of teenage life and only see the moments of rest. If anything, they want to believe teenagers are lazy, so they are not required to **own up to** their inactions concerning the world's problems. "We are **leaders**, circus masters balancing the rest of our childhood while fighting to improve the world", concludes Lydia.

Being unconcerned, self-centered, or lazy, are stereotypes that teenagers face everyday... but is this entirely true? Are all teenagers from all over the world like that? How was that these stereotypes came to life? It is unknown if all **youngsters** are the same, but one thing is for certain: Teenagers are changing the world, and they will grow up to show their true face.

### ACTIVITY 3: AFTER READING THE ABOVE TEXT, CIRCLE THE CORRECT

#### ALTERNATIVE...



6. In the sentence “The New York Times challenged teenagers around the world to demonstrate through photographs how teenagers really are”:

- The part “how teenagers really are” refers to...
  - A. Photographs should demonstrate that teenagers don’t care about anything.
  - B. Photographs should demonstrate the reality about teenagers.
  - C. Photographs should demonstrate what teenagers like and don’t like.

7. In the sentence “increased technology has shifted many aspects of their lives”:

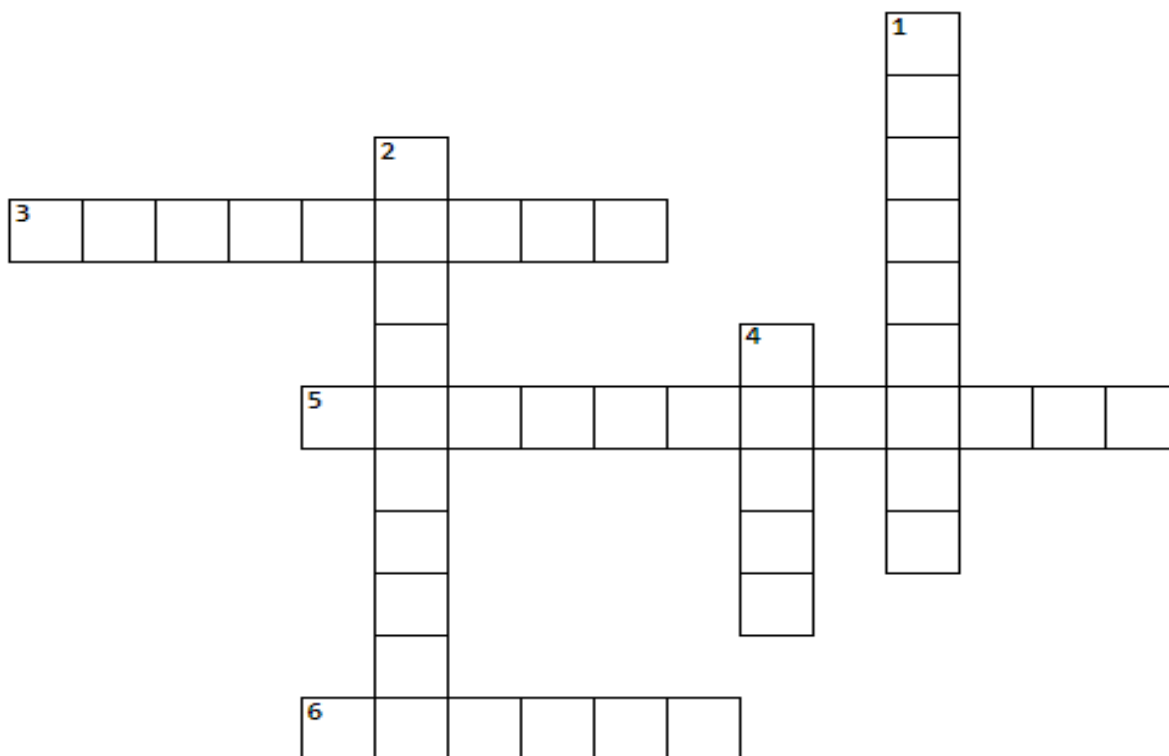
- Shifted means:
  - A. Changed.
  - B. Interfered.
  - C. Proven.

8. In the sentence “How was that these stereotypes came to life?”:

- “Came to life” means:
  - A. Appeared
  - B. Disappeared
  - C. Changed

## ACTIVITY 4: INDEPENDENT PRACTICE

9. Complete the crossword with the **key** words from the text.



ACROSS	DOWN
3. It is a belief, principle, or way of acting that people in a particular society or group have	1. It is a young person, usually an older child
5. It relates to someone who is only concerned with own needs and interests	2. It is a fixed general image or set of characteristics that a lot of people believe represent a particular type of person or thing
6. It is a person in control of a group, country, or situation	4. It is to combine or join together







10. Look at the **key words** in the picture.

- Select 3 **key words**.
- Create one original sentence for each of them. 



WRITE SELECTED WORD	CREATE 1 ORIGINAL SENTENCE
1.	1.
2.	2.
3.	3.

11. Label these pictures by considering the words in bold from the text. 

 <p><u>YOUNGSTERS</u></p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

## 12. Word Pairs.

- For each word write one (or more) word related
- For example, synonym or an antonym:

ORIGINAL WORD	WORDPAIR
1. Tradition	1.
2. Teenagers	2.
3. Leaders	3.
4. Self-absorbed	4.
5. Generation	5.
6. Stereotype	6.



## ACTIVITY 5: SPONGE ACTIVITIES



13. Finally, by considering all you have learnt in this lesson make up your own quote related to first impressions or stereotypes following the example given:

*"I do not want to be fake. I'm just being me. And I have the power to break stereotypes and whatever useless rules that society puts on us."*

*(Bad Bunny, [www.brainyquote.com](http://www.brainyquote.com))*

- Note: Do not forget to make your statement including the belief, what you commit to do and how you will make it real.
- Now, create your own quote:

A large rectangular box with rounded corners and a blue border, designed for writing a quote. It has a small circular tab on the left side and a small circular tab on the top right corner.