



Unit 1: DERECHOS Y DEBERES DE LA JUVENTUD

WORKSHEET 1 /DATE: _____

INSTRUCTIONS

THIS WORKSHEET CONTAINS SPECIFIC CONTENTS ABOUT UNIT 1 “DERECHOS Y DEBERES DE LA JUVENTUD”, AND YOU SHOULD CONSIDER THESE OPTIONS:

A.- Print this worksheet, answer it, paste it in your notebook and send pictures to my email. (IMPRIMIR, RESPONDER, PEGAR EN EL CUADERNO Y ENVIARME FOTOS COMO EVIDENCIA A MI CORREO)

B.- Write only the answers in your notebook (with the specific number of questions) and send pictures of it to my email. (ESCRIBIR SOLO LAS RESPUESTAS EN EL CUADERNO, ESPECIFICANDO EL NUMERO DE PREGUNTA Y ENVIARME FOTOS COMO EVIDENCIA A MI CORREO)

C.- Answer in the same Word file and send it to my email. (I will check it) (RESPONDER EN EL MISMO ARCHIVO WORD Y REENVIARMELO A MI CORREO PARA POSTERIOR REVISIÓN)

My email is krosales@cosanber.cl . If you have any question or anything you need, write as soon as possible, please!

You will have 1 week to work on this worksheet.

(1 SEMANA PARA TRABAJAR EN ESTA GUÍA)



REMEMBER TO WRITE THE MENU IN YOUR NOTEBOOK AS USUAL 😊

Se complementará ppt con actividades de desarrollo que deberás realizar en tu cuaderno.

MENU:

Objective: To discuss about teen's appearance, stereotypes and teen's Beliefs by a reading activity during the lesson.

*Let's remember the human rights

*Let's talk about teens

Vocabulary, questions

*Book activity pag. 10-13

1. LET’S DISCUSS:

1. What does stereotype mean?

2. Do you think teens are stereotyped?Why?

3. What is the difference between a teen and an adult?

2. VIDEO ACTIVITY “MEAN GIRLS”

<https://www.youtube.com/watch?v=oDU84nmSDZY>

According to the video activity, **which are the most common stereotypes in your school?** Give some examples and explain a little bit. (20-35 words) (in my opinion, I think, from my point of view, I consider, etc.)

3. LOOK AT THE 14 PICTURES IN THE PPT ABOUT STEREOTYPES, which are the most common stereotypes in Chile, name them. (I think, in my opinion, I consider, I believe that...etc)

4. READING TASK, look at your book and read the text **“WHAT’S ON OUR APPEARANCE”** and complete the pre, while, post reading. PAGES 11-13