



Unit 1: My skills and achievements contribute to the society itself

WORKSHEET 1 /DATE: _____

Name: _____

INSTRUCTIONS

THIS WORKSHEET CONTAINS SPECIFIC CONTENTS ABOUT UNIT 1 "MY SKILLS AND ACHIEVEMENTS CONTRIBUTE TO THE SOCIETY ITSELF", AND YOU SHOULD CONSIDER THESE OPTIONS:

A.- Print this worksheet, answer it, paste it in your notebook and send pictures to my email. (IMPRIMIR, RESPONDER, PEGAR EN EL CUADERNO Y ENVIARME FOTOS COMO EVIDENCIA A MI CORREO)

B.- Write only the answers in your notebook (with the specific number of questions) and send pictures of it to my email. (ESCRIBIR SOLO LAS RESPUESTAS EN EL CUADERNO, ESPECIFICANDO EL NUMERO DE PREGUNTA Y ENVIARME FOTOS COMO EVIDENCIA A MI CORREO)

C.- Answer in the same Word file and send it to my email. (I will check it) (RESPONDER EN EL MISMO ARCHIVO WORD Y REENVIARMELO A MI CORREO PARA POSTERIOR REVISIÓN)

My email is krosales@cosanber.cl . If you have any question or anything you need, write as soon as possible, please!

You will have 1 week to work on this worksheet.

(1 SEMANA PARA TRABAJAR EN ESTA GUÍA)



REMEMBER TO WRITE THE MENU IN YOUR NOTEBOOK AS USUAL 😊

Se complementará ppt con actividades de desarrollo que deberás realizar en tu cuaderno.

MENU

Objective: Get into unit 1 by discussing about your skills and experiences you have had in the world of work and part-time jobs, during this lesson.

*Let's discuss (dream job)

*Vocabulary activity

*Video activity

*Reading book pag. 9/11

1. Let's discuss: **WHAT DO YOU DO FOR A LIVING?** Watch the video and answer the following questions:

<https://www.youtube.com/watch?v=wL3CFtW8WE0>

- What are the occupations mentioned in the video? (Make a list)
- Do they enjoy their jobs? Give 3 examples.
- What is your dream job? I want to be a/an.....

2. Look at your book page 8, there are four different sectors, write down the professions that belong to each sector. Here you have more examples. Let's improve your vocabulary about jobs! <https://www.eslflashcards.com/?s=jobs>

Construction	Art and Design	Administrative	Transport	Tourism

3. Read and answer the following questions, you may use the vocabulary presented in the previous activity.

- Have you ever worked in your life?
- Are you currently working on a part-time job?
- What do your parents/older siblings do?
- What are your parents'/older siblings 'jobs?

4. **READING TASK.** “**WHAT ARE THE BENEFITS OF PART-TIME JOBS FOR STUDENTS?** Look at your book and do the activities from pages 9 to 11.

You should consider the activities of **SMART READING, YOUR ANALYSIS, THINK CRITICALLY.**

My answers:

Smart reading

1. Read the article and choose the best title for each paragraph. Answer in your notebook.
 - a. Time Management
 - b. Lessons in Budgeting
 - c. Early Work Experience
 - d. Money, Money, Money

Your analysis

1. Answer the following questions in your notebook.
 - a. What is the purpose of the text?
 - b. Who is the author's intended audience?
 - c. What is the main idea of the text?
2. What do these expressions refer to in the text? Explain, orally.
 - a. hard-earned money
 - b. weigh priorities
 - c. boost confidence
 - d. introductory experience

Think critically

Make text-to-world connections

- Which of these benefits do you think teens of your country have in mind when thinking about applying for a part-time job?

Make text-to-self connections

- Do you think having a part-time job would be beneficial for you? Explain.