



Unit 1: GLOBALIZATION

WORKSHEET 1 /DATE: _____

Name: _____

INSTRUCTIONS

THIS WORKSHEET CONTAINS SPECIFIC CONTENTS ABOUT UNIT 1 “GLOBALIZATION”, AND YOU SHOULD CONSIDER THESE OPTIONS:

A.- Print this worksheet, answer it, paste it in your notebook and send pictures to my email. (IMPRIMIR, RESPONDER, PEGAR EN EL CUADERNO Y ENVIARME FOTOS COMO EVIDENCIA A MI CORREO)

B.- Write only the answers in your notebook (with the specific number of questions) and send pictures of it to my email. (ESCRIBIR SOLO LAS RESPUESTAS EN EL CUADERNO, ESPECIFICANDO EL NUMERO DE PREGUNTA Y ENVIARME FOTOS COMO EVIDENCIA A MI CORREO)

C.- Answer in the same Word file and send it to my email. (I will check it) (RESPONDER EN EL MISMO ARCHIVO WORD Y REENVIARMELO A MI CORREO PARA POSTERIOR REVISIÓN)

My email is krosales@cosanber.cl . If you have any question or anything you need, write as soon as possible, please!

You will have 1 week to work on this worksheet.

(1 SEMANA PARA TRABAJAR EN ESTA GUÍA)



REMEMBER TO WRITE THE MENU IN YOUR NOTEBOOK AS USUAL 😊

Se complementará ppt con actividades de desarrollo que deberás realizar en

MENU:

Objective: I will read and analyze an article about Global Issues during the lesson.

*Let's discuss about global issues

*Vocabulary activity

*Book pag. 11-13

1. Video activity. Watch the video and answer the question: What are the World’s biggest problems? Name them.

<https://www.youtube.com/watch?v=YY9nxG2ZQ7w>

- a. **POVERTY**
- b. _____
- c. _____
- d. _____
- e. _____

2. Do we have the same problems in Chile? According to your opinion, which is the biggest problem in our Country? Why? (30-40 words)

_____.

3. BOOK TASK: Look at your book pag. 11 and write the correct description next to the picture.

- Icebergs that are melting. Global warming.
- People leaving their homes / countries. Refugees and migrants.
- A child with a helmet in a war zone. Children living in war zones.
- Water shortage. Millions of people live without enough water.

4. Answer these questions.

- a. In your opinion, what is a global issue?
- b. What do we refer to when we talk about a global issue?
- c. Do you think the issues in exercise 3 are global? Why? Why not?

5. READING TASK: Read the text in page 12/13 and write the correct subtitle for each paragraph:

- a. Children’s rights
- b. Climate change
- c. Global food production
- d. Globalization
- e. Ice shelf boundaries
- f. Cultural diversity
- g. Sustainability of the planet
- h. Water shortage

6. Think critically

Make text-to-world connections: Which of these specific issues are affecting your town / city / area? Why?

Make text-to-self connections: Are you personally concerned about any of these issues? Why? / Why not?